**Mission Statement Survey for Graduates**

For each row, 1 through 7, place an "X" over the box where the majority of the bullets in the box would describe you during your *first semester* as an OVU student; draw a circle around the box where the majority of bullets in the box would describe you during your *last semester* as an OVU student.

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**Ohio Valley University Mission Statement**

At Ohio Valley University, we seek to transform lives in a Christ-centered academic community that integrates higher learning, biblical faith, and service to God and humanity. This is accomplished by:

1. **Equipping students for life through quality academic programs.**
   - I take little or no interest in learning course material.
   - I do not complete assignments, readings, etc. and do not participate in class sessions.
   - I do not think critically or communicate effectively, and I show unwillingness to learn new skills or to engage in appropriate group activities.
   - I am beginning to take an interest in learning course material but I frequently do not complete assignments, readings, etc.
   - I reluctantly participate in class sessions.
   - I make attempts to think critically or communicate, and I am somewhat willing to learn new skills or to engage in appropriate group activities.
   - I am beginning to take interest in gaining the knowledge and skills associated with my degree program.

2. **Encouraging life-shaping relationships among faculty, staff, and students.**
   - I do not have enough social time alone.
   - I generally do not join group activities and I show unwillingness to learn new skills or to engage in appropriate group activities.
   - I am beginning to participate in positive relationships with faculty, staff, and students, but my relationships are somewhat superficial.
   - I may interact with others in ways that are inappropriate.
   - I participate in positive relationships with faculty, staff, and students.
   - I interact with others in ways that are respectful and appropriate.

3. **Fostering holistic growth through varied co-curricular activities.**
   - I do not participate in co-curricular activities and I tend to spend much time alone.
   - I do not participate in co-curricular activities and I show unwillingness to learn new skills or to engage in appropriate group activities.
   - I participate in some co-curricular activities but I am spending too much time alone.
   - I sometimes join group activities, and I am somewhat willing to learn new skills or to engage in appropriate group activities.
   - I do not assume leadership responsibility.
   - I participate regularly in co-curricular activities.
   - I participate in co-curricular activities.

4. **Promoting knowledge, values and skills inherent in healthy families and quality relationships.**
   - I blame others instead of seeking solutions to conflict.
   - I lack sufficient insight to solve social or relationship problems.
   - I do not exhibit sensitivity to others and I am unwilling or unable to collaborate effectively.
   - I am beginning to accept responsibility for myself.
   - I am beginning to seek solutions to conflict.
   - At times I am sensitive to others.
   - I generally accept responsibility for self.
   - I generally seek solutions to conflict.

5. **Connecting students to the global community.**
   - I do not respect or recognize multiple perspectives or diversity.
   - I have no knowledge of and no ability to relate to current world events.
   - I display little awareness of or sensitivity to those who are different.
   - I am biased and unfair in attitudes toward other cultures.
   - I recognize multiple perspectives or diversity but I struggle to tolerate.
   - I am beginning to relate to the world.
   - I am beginning to show awareness of and sensitivity to those who are different.
   - I recognize biased attitudes against other cultures and I resist acting unfairly.
   - I generally seek solutions to conflict.
   - I display growing awareness and sensitivity to those who are different.

6. **Instilling a desire for life-long learning.**
   - I show boredom with learning and exhibit little curiosity.
   - I rarely read my assignments.
   - I lack engagement in class and do not ask questions or challenge assumptions.
   - I do not seem to care if I pass class.
   - I do not read for pleasure.
   - I periodically show boredom with learning and exhibit little curiosity.
   - I do not know the world of ideas.
   - I often participate in spiritual or service activities.
   - I am beginning to demonstrate understanding of OVU’s spiritual emphasis.
   - I am beginning to explore my own spiritual nature.
   - I am beginning to consider spiritual implications while making decisions.
   - I am beginning to show intellectual curiosity and excitement about learning.
   - I am engaged by class.
   - I value OVU’s spiritual emphasis.
   - I actively explore my spiritual nature.
   - I participate regularly in spiritual or service activities.

7. **Creating opportunities for growth in faith and service.**
   - I do not voluntarily participate in spiritual or service activities.
   - I act negatively toward OVU’s spiritual emphasis.
   - I show aversion toward activities focused on my spiritual nature.
   - I am biased and unfair in attitudes toward other cultures.
   - I participate tentatively in spiritual or service activities.
   - I am beginning to demonstrate understanding of OVU’s spiritual emphasis.
   - I am beginning to explore my own spiritual nature.
   - I am beginning to consider spiritual implications while making decisions.
   - I participate regularly in spiritual or service activities.

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Date: __________