GENERAL EDUCATION PROGRAM

During the summer of 2013 twenty eight (28) OVU constituents (faculty, adjuncts, administrators, staff, students, and trustees) were interviewed to establish consensus regarding the OVU brand, particularly the core competencies for which we believe our students should be known. A clear consensus identified the following core competencies:

1) Christ-centered
2) Good oral and written communicators
3) Critical thinkers
4) Truth seekers
5) Work ready
6) Possessing broad knowledge base

Broad knowledge base
The General Education curriculum is structured to provide students a broad knowledge base from multiple disciplines to make them more adaptable in a changing world rather than providing a narrow education in only one area of inquiry or field of learning.

Christ-centered
SLO1: Successful students will demonstrate proficiency in their understanding of the Bible and the ethical applications of biblical principles.

Bible Course Requirement (at least 1 course per semester)
Every student who has full-time status on the last day to add a class at Ohio Valley University must successfully complete a Bible course offered by Ohio Valley University each semester until all of the requirements have been met:

1) Bible core courses or the approved equivalents are completed.
   a. BIB106 Life of Christ
   b. BIB107 Acts through Revelation
   c. BIB205 Old Testament Survey
   d. BIB206 Christian Thought
2) A total of 8 courses that fulfill the Bible requirement.
3) Upperclass students may petition to apply an extra Bible class taken in a previous semester or summer to apply to the current semester, thus meeting the requirement for that semester.

Courses that fulfill the Bible course requirement but do not have a BIB prefix include:
- Any course with a Religion (REL) prefix
- Biblical Greek (BGK) courses numbered above 202
- Biblical Hebrew (BHB) courses numbered above 202
- BUS371 Business Ethics

A course taken to fulfill the Bible course requirement may also fulfill other degree requirements.

Good written and oral communication
SLO2: Students will demonstrate the ability to communicate effectively by listening, speaking, and writing using appropriate technology.

Written Communication
ENG131 College Writing I
ENG132 College Writing II
Writing Competency Requirement
Complete three courses designated as writing-enhanced; all of these have as a prerequisite College Writing II (ENG132):

- BIB322 Introduction to Missions WE
- BIB347 Scripture Interpretation WE
- BUS310 Business Communication WE
- BUS451 Business Policy Seminar WE
- COM231 Playwriting WE
- COM238 Media Writing WE
- CRJ489 Criminal Justice Practicum WE
- EDUC215 Classroom Management WE
- EDUC302 Research, Writing, and Speaking WE
- EDUC327 Teaching Language Arts K-6 WE
- EDUC451 Student Teaching Seminar WE
- ENG301 Advanced Grammar and Composition WE
- ENG331 Creative Writing WE
- ENG333 Professional Writing WE
- HIS300 Historical Research and Methods WE
- HIS451 History Senior Seminar WE
- HIS461 Renaissance and Reformation, 1400-1648 WE
- HUM451 Humanities Senior Seminar WE
- LIT309 Short Story WE
- LIT313 Poetry WE
- LIT314 Dramatic Literature WE
- MGT230 Principles of Management WE
- NSC431 Ecology WE
- NSC451 Science Senior Seminar WE
- NSC490 Directed Research WE
- PSY290 Research Design WE
- PSY355 Introduction to Counseling Theories and Practice WE
- PSY489 Psychology Practicum WE
- REL341 History of the Christian Church WE
- REL342 Restoration Church History WE
- REL371 Christian Ethics WE
- SOC341 Cultural Anthropology WE
- SOC489 Sociology Practicum WE
- SPMGT451 Business Policy Seminar WE
- WEL411 Epidemiology WE
- WEL451 Wellness Senior Seminar WE

WE - These courses must be on file each semester as meeting the guidelines for the writing competency requirement to account for changes of instructors or other potential modifications.

A course taken to fulfill the writing competency requirement may also fulfill other degree requirements.
Oral Communication
COM131 Basic Speech or other courses meeting guidelines established by Gen Ed committee

Total Requirements: 9 credit hours for basic written and oral communication requirements and 3 courses with writing-enhanced designation

Critical thinking
SLO3: Students will be able to use quantitative and natural & social scientific methods effectively to solve problems, manipulate and interpret data, and communicate findings about the human and natural worlds.

Mathematics (3 credit hours)
MAT146 (Real World Algebra and Quantitative Reasoning) or any math (MAT) course numbered above MAT146, or PSY229 (Introduction to Statistics for the Behavioral Sciences)

Natural Science (3-4 credit hours)
Any natural science (NSC) course with a lab

Social Science (3 credit hours)
PSY 101 General Psychology
PSY 233 Human Growth and Development
PSY 234 Child Development
PSY 236 Adult Development and Aging
SOC 101 Introduction to Sociology
ECO236 Principles of Macroeconomics
ECO237 Principles of Microeconomics
HIS135 United States Government
HIS231 Global Politics
HIS232 Introduction to Geography

Total Requirements: 9 - 10 credit hours

Truth seekers
SLO4: Students will demonstrate the ability to participate in meaningful discourse about the human condition through a study of history, literature, fine arts, and diverse cultures.

History (3 credit hours)
Any history course except HIS135, HIS231, and HIS232 fulfills this requirement; these courses do not require prerequisites:
HIS131 Western Civilization I
HIS132 Western Civilization II
HIS133 United States History I
HIS134 United States History II
HIS280 Historical Studies Seminar International

Literature (3 credit hours)
Any literature course fulfills this requirement; these OVU literature courses do not require literature prerequisites:
LIT235 Western Literature through the Renaissance
LIT236 Western Literature since the Enlightenment
LIT280 Western Literature Seminar International
Fine Arts (3 credit hours)
All art (ART) courses can be used to fulfill this requirement.
COM115 Theater Production Workshop
COM121 Theater Appreciation
COM123 Introduction to Film
COM280 Theater Appreciation Seminar International
HUM121 Introduction to Fine Arts
HUM280 Introduction to Fine Arts International

All music (MUS) courses can fulfill this requirement (except private music lessons). If a student is using music performance courses for this requirement, he/she must take at least two consecutive semesters of the same performing ensemble (plus at least one additional credit hour in the fine arts).

Diversity (0*-6 credit hours)
Students must do one of the following:
1) Complete a designated diversity course (DIV)
2) Complete two semesters of foreign language study
3) Participate in a study abroad program
4) Participate in an international trip with a member of the OVU faculty where credit is awarded.
*Students who believe their life experiences demonstrate significant exposure to diverse cultures may appeal in writing to the General Education Committee to fulfill the requirement (0 credits).

The following courses have received the DIV designation:
BIB322 Introduction to Missions
BIB332 Global Missions Awareness
BIB353 Urban Ministry
BUS433 International Business
HIS231 Global Politics
HIS232 Introduction to Geography
HIS323 Non-Western History
PSY250 Introduction to Cross-Cultural Understanding
PSY351 Understanding Multicultural Diversity
PSY352 Understanding Multicultural Diversity- International
REL441 Major World Religions
SOC341 Cultural Anthropology
SOC383 Diversity Management

A course taken to fulfill the diversity requirement may also fulfill other degree requirements.

Total Requirements: 9-15 credit hours (depending on how diversity requirement is met)

Work ready (at least 1 course)
SLO5: Students will demonstrate the skills and attributes to be effective professionals in the workplace.

Required course:
UNI101 Freshman Focus (1 credit hour)
(UNI101 must be taken during a student’s first semester of full-time enrollment; it is waived for students who have completed one semester as a full-time college student with a GPA of 2.0 before entering OVU.)
In addition to the career preparation skills delivered in UNI101, students should seek further development in their professional skills by engaging in a practicum, field lab, or internship or taking a course that emphasizes workforce skills in communication or technology.

**Required elective options (choose 1 course for at least 2 credit hours):**
- ACC399 Accounting Internship
- ACC431 Accounting Systems
- BIB325 Ministry Field Laboratory
- BIB425 Practicum in Ministry
- BUS310 Business Communication
- BUS399 Business Administration Internship
- CIT140 Information Processing
- CIT151/351 Microsoft Word
- CIT152/352 Microsoft PowerPoint
- CIT153/353 Microsoft Excel
- CIT154/354 Microsoft Access
- CIT240 Computer Applications for Ministry
- CRJ489 Criminal Justice Practicum
- EDUC300 Technology Applications in Education
- EDUC431 Student Teaching K-3 (5 credit hours)
- EDUC432 Student Teaching 4-6 (5 credit hours)
- EDUC433 Student Teaching 5-12 (10 credit hours)
- EDUC434 Student Teaching in Wellness P-A (10 credit hours)
- EDUC435 Student Teaching in Special Education K-A (10 credit hours)
- EMPE198: Summer Internship—Industry Survey
- EMPE298: Summer Internship—Industry Professional Shadowing
- EMPE399: Summer Internship—Energy Company
- ENG333 Professional Writing
- ENV489: Environmental & Sustainability Studies Practicum
- HIS489: History Practicum
- HUM489: Humanities Practicum
- MAT289: Mathematics Practicum
- MGT399: Management Internship
- MKT399: Marketing Internship
- NSC489 Natural Sciences Practicum
- PHED461 Internship in Physical Education and Health
- PHED462 Internship in Coaching
- PSY327 Psychology Field Laboratory
- PSY489 Psychology Practicum
- SPMGT399 Internship in Sports Management
- WEL461 Wellness Internship
- WEL489 Wellness Practicum

**Total Requirements: At least 3 credit hours (only 2 credit hours if student is exempt from UNI101)**

Programs that wish to make substitutions of classes to meet Gen Ed requirements must petition the Academic Council to do so until the General Education Committee establishes clear general guidelines as approved by the Academic Council, Cabinet and BOT if necessary. Approved 060517